

Destination Data

SfYP 2022 IAG & WRL Conference

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Local Authority Responsibility

As a Local authority we have to guarantee everyone in the county has a suitable place of learning and report to the DfE

SfYP has 3.5 FTE Keeping in touch advisors (KIT)

We are responsible for tracking:

- ▶ Year 11 leavers educated in Herts wherever they live = Year 12 cohort
- ▶ Year 12 leavers educated and living in Herts = Year 13 Cohort
- ▶ Year 13 leavers educated and living in Herts – Known NEETS and vulnerable groups only



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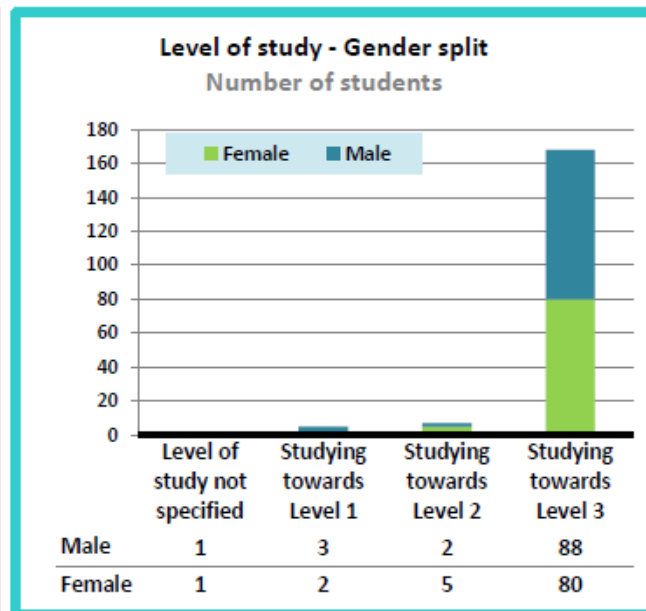
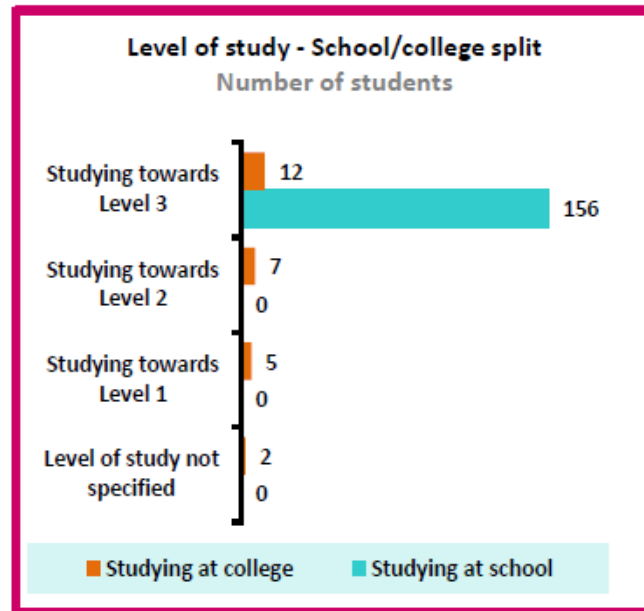
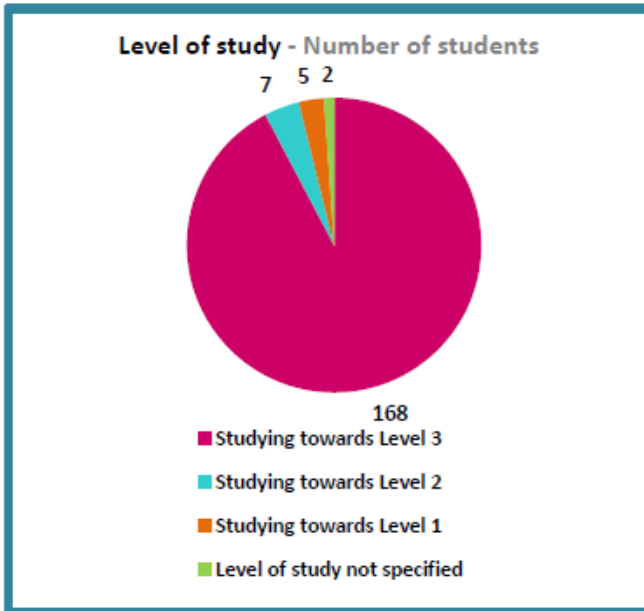
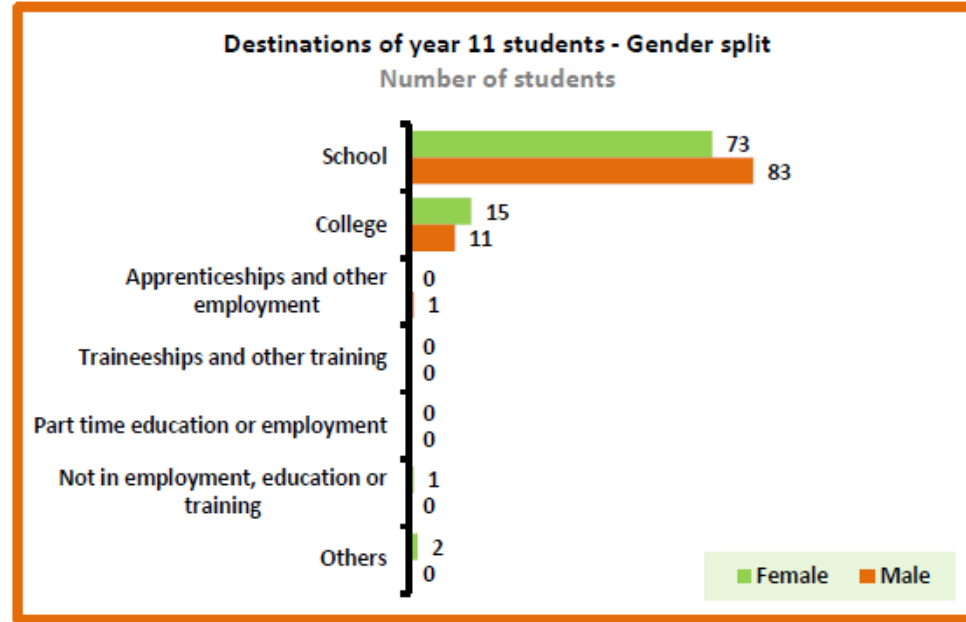
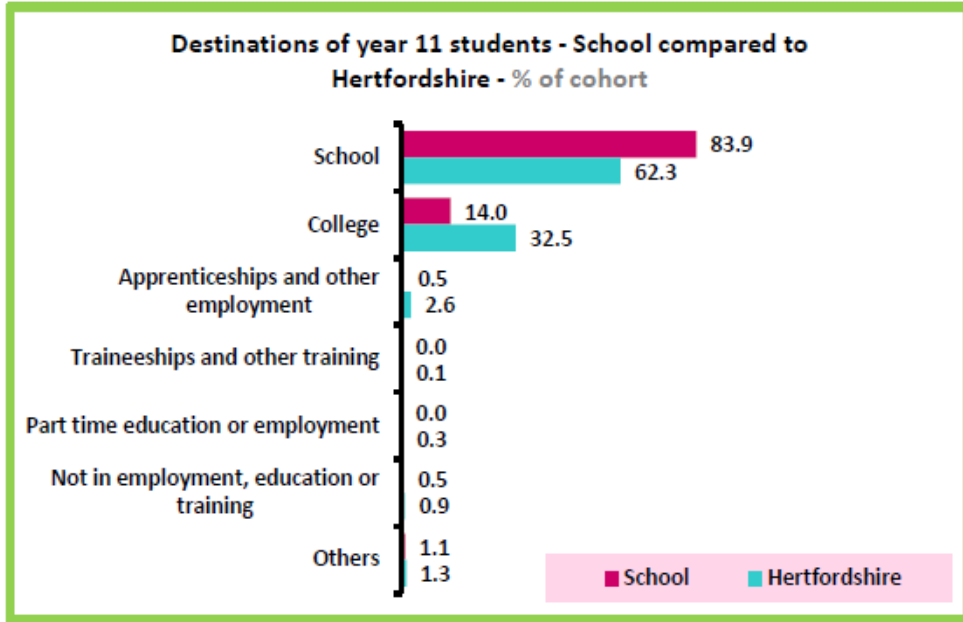
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School's Responsibilities

- ▶ Agreement sent from DfE to schools outlining requirement for schools to share their enrolment data with the LA
- ▶ Schools and colleges must report on the intended destinations of Year 11 and 12 students as part of the September guarantee process
- ▶ Schools should be sharing accurate and timely data with the local authority on pupil transitions and destinations

Benefits of destination data to school

- ▶ Destination Measures can be used to review how effective your careers provision has been to students after finishing key stage 4
- ▶ Schools can then share this on their website, with Ofsted or governors and senior leadership teams
- ▶ Destination data is also published on the government website.
<https://www.gov.uk/government/collections/statistics-destinations>
- ▶ Supports the achievement of Gatsby benchmark 3 - Addressing the needs of each pupil
- ▶ Once local authority has collated all destination data and reported to the DfE, we produce an Activity Survey data Pack which is sent to all traded schools early February



ACTIVITY SURVEY 2021 - Year 11
In Learning % 98.4
Hertfordshire Sample School

	Female	Male	M/F TOT	LDD	%
Within FTE School leading to:	73	83	156	38	83.9
GCE AS/A2/IB course	73	83	156	38	83.9
Vocational Crse NVQ 3 or equivalent	0	0	0	0	0.0
Vocational Crse NVQ 2 or equivalent	0	0	0	0	0.0
Vocational Crse NVQ 1 or equivalent	0	0	0	0	0.0
GCSE Course	0	0	0	0	0.0
Other courses incl SEN courses	0	0	0	0	0.0
Continuation on 2 yr course	0	0	0	0	0.0
Within FTE FE College leading to:	15	11	26	20	14.0
GCE AS/A2/IB course	1	0	1	0	0.5
Vocational Crse NVQ 3 or equivalent	6	5	11	8	5.9
Vocational Crse NVQ 2 or equivalent	5	2	7	5	3.8
Vocational Crse NVQ 1 or equivalent	2	3	5	5	2.7
GCSE Course	0	0	0	0	0.0
Other courses incl SEN courses	1	1	2	2	1.1
Continuation on 2 yr course	0	0	0	0	0.0
Higher Education qualification	0	0	0	0	0.0
Gap Year Students/Travelling	0	0	0	0	0.0
Training (non-emp) TOTAL	0	0	0	0	0.0
Found Mod Apprenticeship	0	0	0	0	0.0
Other Gov Supported Training	0	0	0	0	0.0
Traineeships	0	0	0	0	0.0
Other Funded Trng eg Foundation Learning	0	0	0	0	0.0
Employment TOTAL	0	1	1	0	0.5
Advanced Modern Apprenticeship	0	1	1	0	0.5
Foundation Modern Apprenticeship	0	0	0	0	0.0
With accredited training	0	0	0	0	0.0
With structured non accredited trng	0	0	0	0	0.0
No formal training	0	0	0	0	0.0
Internship/Working not for Reward	0	0	0	0	0.0
Voluntary and Part time Activities	0	0	0	0	0.0
Part Time Education	0	0	0	0	0.0
Part Time Employment	0	0	0	0	0.0
NEET	1	0	1	1	0.5
NEET - seeking work or training	0	0	0	0	0.0
NEET - voluntary/internships/PDOs	0	0	0	0	0.0

internship/working not for reward	0	0	0	0	0.0
Voluntary and Part time Activities	0	0	0	0	0.0
Part Time Education	0	0	0	0	0.0
Part Time Employment	0	0	0	0	0.0
NEET	1	0	1	1	0.5
NEET - seeking work or training	0	0	0	0	0.0
NEET - voluntary/internships/PDOs	0	0	0	0	0.0
Not Available to the labour market	1	0	1	1	0.5
Supporting family - young carers	0	0	0	0	0.0
Supporting family - teenage parents	0	0	0	0	0.0
Illness	1	0	1	1	0.5
Pregnancy	0	0	0	0	0.0
Custodial Sentence	0	0	0	0	0.0
Asylum Seekers without Citizenship	0	0	0	0	0.0
Other Reason	0	0	0	0	0.0
Others	2	0	2	2	1.1
Moved out of area	1	0	1	1	0.5
No response	1	0	1	1	0.5
Refused to Participate in Survey	0	0	0	0	0.0
Survey Total	91	95	186	61	100.0
SOC breakdown for those in training and employment					
Managerial/professional	0	0	0	0	0.0
Clerical/secretarial	0	0	0	0	0.0
Skilled construction	0	0	0	0	0.0
Skilled engineering	0	0	0	0	0.0
Electrical/electronic	0	1	1	0	0.5
Metal forming trades	0	0	0	0	0.0
Vehicle trades	0	0	0	0	0.0
Textile/garments trades	0	0	0	0	0.0
Other skilled trades	0	0	0	0	0.0
Protective service occs	0	0	0	0	0.0
Catering occs	0	0	0	0	0.0
Health care occs	0	0	0	0	0.0
Childcare & related occs	0	0	0	0	0.0
Hairdressing & related occs	0	0	0	0	0.0
Other personal service occs	0	0	0	0	0.0
Sales occs	0	0	0	0	0.0
Plant/machine ops	0	0	0	0	0.0
Agric/forestry/fishing occcs	0	0	0	0	0.0
Labouring/unskilled industrial	0	0	0	0	0.0
Mail workers	0	0	0	0	0.0
Unskilled service sector	0	0	0	0	0.0
Other elementary occs	0	0	0	0	0.0
Unknown occupations	0	0	0	0	0.0
SOC Analysis TOTAL	0	1	1	0	0.5

How and when do we collate data

During March – May

- ▶ We take a Next step Survey into Mainstream and Specialist provision, trading schools and send out to non trading schools for their students to complete. PA's working in school will take these into school
- ▶ Following COVID we also now send out a online survey for schools to forward to students
- ▶ This survey collects the intended destinations and to start the process of identifying applications made for September
- ▶ Then collate responses

June – July

- ▶ HCC requests offer lists from schools
- ▶ Then process the data and provide lists of intended destinations back to schools, to identify students who may need further support
- ▶ SfYP – identify potential NEETS. Identify and support young people who do not have a clear intended destination for September

August

- ▶ HCC requests offer lists from Colleges to provide participation data on who they have offered places to and who has enrolled. We identify and contact all those not offered a place
- ▶ SfYP – continue to identify potential NEETS. Identify and support young people who do not have a clear intended destination for September

September

- ▶ Identify and support young people who are NEET and/or have additional needs to apply for suitable provision

Lost Contacts

Throughout each month we have a number of young people who are either going to become a lost contact soon or who have become lost contact. A young person becomes a lost contact when a pre set time set by DfE elapses from the last contact. Which varies between 3 & 12 months

We try a range of contact methods with all these young people such as:

- ▶ Phone
- ▶ Send letters
- ▶ Text messages
- ▶ Door knock
- ▶ Obtain young person data from other specialist teams, working with young people. Such as SASH/ Virtual School / Youth work teams

October

All the tracking from here onwards informs the activity survey

- ▶ Activity Survey = First destination of every young person from year 11 and 12 leavers
- ▶ We identify and contact all those not offered a place, up until the end of October, when we then report the September Guarantee data to the DfE

November - December

- ▶ Receive participation data from schools, colleges and National Apprenticeship Service to mass update CCIS
- ▶ Continue to identify and support young people who are NEET and/or have additional needs to apply for suitable provision
- ▶ Report on reasons why individuals remain NEET – to understand and develop/refer to appropriate provision

Other Materials

The below links can provide further information on destination data and how this can support you and achieving the Gatsby Benchmarks.

- ▶ Benefit Feeds into school reports: <https://www.careershubcios.co.uk/wp-content/uploads/2021/08/Local-destinations-data-Network-briefing-Jun-21-005.pdf>
- ▶ How destination data supports the achievement of Gatsby Benchmark 3 – Addressing the needs of each pupil

<https://www.hopinto.co.uk/explore-careers/gatsby-benchmark-3-addressing-the-needs-of-each-pupil/>

- ▶ Schools should be sharing accurate and timely data with the local authority on pupil transitions and destinations. Gatsby recommends that schools collect and maintain accurate data for each pupil on their destinations for 3 years after they leave year 11.

A destinations good practice guide has been created and can be viewed below

<https://www.careershubcios.co.uk/schools-colleges/benchmark-3/destination-data-and-management/>



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Thank you

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Contact, find and follow



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