

## Your feedback

Services for Young People is keen to ensure that we offer you the best possible service and we welcome your feedback.

Please send us your comments in one of the following ways:

Email:  
[SfYP@hertfordshire.gov.uk](mailto:SfYP@hertfordshire.gov.uk)

Online:  
Go to [www.servicesforyoungpeople.org](http://www.servicesforyoungpeople.org) and use the feedback form link at the base of any page.



## Contacting the Services for Young People LDD Team

You can contact the LDD Team on the duty line:

**01438 844 999**

or email:

[SfYP.LDD@hertfordshire.gov.uk](mailto:SfYP.LDD@hertfordshire.gov.uk)

**Services for  
Young People**



**Services for  
Young People**

a guide  
for parents  
and carers  
of young  
people with  
learning  
difficulties  
and/or  
disabilities



## About Services for Young People

Services for Young People offers information, advice, guidance, support and personal development opportunities to 13-19 year olds (up to 24 for young people with learning difficulties and/or disabilities). Our services are for all young people whatever their ability or background, but we provide extra support to those who need it most. Our aim is to help young people make the most of their potential.

Young people who have learning difficulties and/or disabilities (LDD) can get help until they reach their 25th birthday.

**The Services for Young People LDD Team** includes specialist Personal Advisers dedicated to working with young people with LDD, to help them make a smooth transition into adult life.

**Our Personal Advisers (PAs)** are linked to schools, colleges and other learning providers. We also support young people who are attending out of county schools or colleges and help those not in education, employment or training.

## How is help provided?

Young people will first meet a LDD Team Personal Adviser during Year 9 (at age 13/14). We attend the Year 9 Education Health and Care Plan (EHCP) review as part of the Special Educational Needs and Disabilities Code of Practice. Our PAs continue to see young people in class, in individual interviews, in groups and at parents' evenings in school. This work aims to explore future options, identify what the young person is interested in doing and the support they might need.

Personal Advisers also work closely in partnership with parents/carers, teachers, tutors, social workers and other professionals to identify appropriate support and provision.

PAs write a 'Preparing for Adulthood' (PfA) Transition Plan for young people from Year 9 onwards. This uses a person-centred approach to help the young people gather information 'All About Me', reflecting what is important to and for them as they make the transition from school to what comes next.

The PfA Plan is updated in subsequent years and includes the support needs of each young person. This information can be passed on to the appropriate colleges or training providers to help them plan for that transition. A copy of the young person's PfA Plan is also sent to the young person and their parent/carer.

## Supported Employment

We also have a Supported Employment Team which works with employers and supports 16-24 year-olds with LDD into the workplace, arranging work experience placements and supporting, training and coaching young people before and during their employment.

## Supported Internships

We also work in partnership with Hertfordshire's four further education (FE) colleges and employers, to provide supported internships for young people with additional needs who want to move into employment. A supported internship enables them to achieve sustainable, paid work by equipping them with the skills required. Most of the learning is based in the workplace in a range of employment settings. Interns are given on-the-job training by expert coaches.

## Support for complex needs

LDD Team PAs also advise on support at college for young people with complex support needs. PAs can support a request from the appropriate funding body for additional funding for young people with complex support needs either at a local college or, in exceptional circumstances, specialist residential colleges.